

**Oyster River Cooperative School District  
REGULAR MEETING**

**February 22, 2017**

**ORHS Library**

**6:30 PM**

**o. CALL TO ORDER (6:30 PM)**

**I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**

**II. APPROVAL OF AGENDA**

**III. PUBLIC COMMENTS**

**IV. APPROVAL OF MINUTES**

- Motion to approve 2/1/17 regular and nonpublic meeting minutes and 2/8/17 regular meeting minutes.

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**

**A. District**

**B. Board**

- Acknowledge Sarah Farwell and Troy LaPolice's service to the School Board

**VI. DISTRICT REPORTS**

**A. Assistant Superintendent/Curriculum & Instruction Report(s)**

**B. Superintendent's Report**

**C. Business Administrator**

**D. Student Senate Report**

**E. Other:**

**VII. DISCUSSION ITEMS**

- March 15<sup>th</sup> meeting
- High School Graduation Date
- 2017 Transportation Schedule
- School Board Self-Evaluation

**VIII. ACTIONS**

**A. Superintendent Actions**

**B. Board Action Items**

- Motion to approve ORHS Graduation Date
- Motion to approve ORHS Coaches and Volunteers
- Motion to approve List of Policies: KD & R – School District Social Media Website/Guidelines

**IX. SCHOOL BOARD COMMITTEE UPDATES**

**X. PUBLIC COMMENTS**

**XI. CLOSING ACTIONS**

- A. Future meeting dates:** 3/8/17 Manifest Meeting  
3/15/17 Regular Meeting?  
3/29/17 Manifest Meeting

**XII. NON-PUBLIC SESSION: RSA 91-A:3 II (a) (d)**

- Consideration of the acquisition, sale or lease of real property
- Superintendent Contract

**NON-MEETING SESSION: RSA 91-A2 I {If Needed}**

**XIII. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,  
Superintendent**

**If you require special  
communication aids,  
please notify us 48 hours in  
advance.**

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                          |                            |
|--------------------------|----------------------------|
| • Maria S. Barth         | Term on Board: 2015 –2018  |
| • Thomas Newkirk, Chair  | Term on Board: 2016 - 2019 |
| • Kenneth Rotner         | Term on Board: 2016 - 2019 |
| • Sarah Farwell          | Term on Board: 2014 - 2017 |
| • Denise Day, Vice-Chair | Term on Board: 2014 - 2017 |
| • Allan Howland          | Term on Board: 2015 - 2018 |
| • Daniel Klein           | Term on Board: 2015 - 2018 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board

February 1, 2017 ORHS C-120

Non-Public Meeting Minutes

School Board Attendees:

Maria Barth  
Tom Newkirk  
Kenny Rotner  
Al Howland  
Denise Day  
Sarah Farwell  
Dan Klein

Administrators Present:

Dr. James Morse  
Suzanne Filippone, Principal ORHS

Principal Filippone and Dr. Morse updated the Board on a request made by a parent.

Respectfully Submitted,

Dr. James Morse

School Board Attendees:

Maria Barth  
Tom Newkirk  
Kenny Rotner  
Al Howland  
Denise Day  
Sarah Farwell  
Dan Klein

Administrators Present:

The School Board continued their non-public session to discuss the Superintendent's evaluation/contract.

Respectfully Submitted,

Allan Howland

## Oyster River Cooperative School District

February 1, 2017

Oyster River High School

6:30 p.m.

**SCHOOL BOARD MEMBERS:** Tom Newkirk, Denise Day, Sarah Farwell, Dan Klein, Kenny Rotner, Maria Barth, Al Howland, and Student Representative Troy LaPolice

**ADMINISTRATORS:** Superintendent Dr. James Morse, Sue Caswell, Todd Allen, Suzanne Filippone, Heather Machanoff, Jay Richard, Dennis Harrington, Catherine Plourde,

There was nine members of the public present

### **I. CALL TO ORDER:**

6:30 – 7:00 p.m. Manifest reviewed and signed.

### **APPROVAL OF MANIFESTS:**

Payroll Manifest #16: \$1,213,441.67

Vendor Manifest #17: \$167,891.37

### **II. APPROVAL OF AGENDA:**

#### **Revisions:**

**A field trip request to be put at the beginning of the meeting.**

**There is a letter from Todd Selig on the changes of retirement contributions that will be in Board Actions.**

**We need to tentatively schedule a meeting for after the Deliberative Session in Board Actions**

**PE Teachers Graduation Policy to be placed on top of the Board Actions**

**Denise Day moved to approve the agenda with the above revisions, 2<sup>nd</sup> by Al Howland. Motion passed 7-0 with the Student Representative voting in the affirmative.**

### **III. PUBLIC COMMENTS:**

Michael Williams, a candidate for School Board, wanted to address the petition warrant article. He thinks that there will be a lot of interest in amendments at the Deliberative Meeting.

Robert Barth a resident of Lee who is a physician and former ORYA Coach. He objects to his tax dollars paying for high school football. He cited studies of

long term damage later in life and is against high school football being approved in the District.

#### **IV. APPROVAL OF MINUTES:**

**Motion to approve January 11, 2017 Public Budget Minutes, January 18, 2017 regular and nonpublic meeting minutes.**

**January 11, 2017 Public Budget Minutes: Denise Day moved to approve the Public Budget Minutes of January 11, 2017 2<sup>nd</sup> by Al Howland. Motion passed 7-0.**

January 18<sup>th</sup> Regular Minutes: Revision Page 2 Paragraph 4: Replace “Al Howland shared a letter” with “Al Howland informed the Board of a letter”

Page 6: Kenny Rotner talked to the Board about the nominee who has put forward to be the Secretary of Education. He does not believe that she supports public education. In a nonpartisan way, he feels that Betsy DeVos would be inappropriate to be the Secretary of Education, a position that should advocate for all students and support public education.

Page 5 paragraph 6 insert at end of Maria’s sentence: Maria Barth knows that there are consulting firms that can accurately predict the total amount that can be raised in the District.

**Denise Day moved to approve the January 18th regular meeting minutes with the above revisions, 2<sup>nd</sup> by Al Howland. Motion passed 7-0 with the Student Representative voting in the affirmative.**

**January 18<sup>th</sup> nonpublic meeting minutes: Denise Day moved to approve the nonpublic meeting minutes of January 18, 2<sup>nd</sup> by Al Howland. Motion passed 7-0.**

**V. ANNOUNCEMENTS, COMMENDATIONS and COMMENTS:**

**A. District:**

Suzanne Filippone announced tomorrow evening at 6:30 is the 8<sup>th</sup> grade parent night at the high school. This Friday is opening up registration for next year. Suzanne also added that the NEASC visit is coming up in March.

Shawn Kelly and Andrea Staples talked about the proposed High School Field Trip for Mouth of the River. There will be twelve students attending New York March 15 – 17. **Al Howland moved to approve the English Field Trip March 15 – 17<sup>th</sup> to Columbia University, 2<sup>nd</sup> by Denise Day. Motion passed 7-0 with the Student Representative voting in the affirmative.**

**Field Trip for Orchestra and Music Program to All State in Concord:** There are seven students who qualified. **Al Howland moved to approve the All State Field Trip for the qualifying students from March 30<sup>th</sup> - , 2<sup>nd</sup> by Denise Day. Motion passed 7-0 with the Student Representative voting in the affirmative.**

Carrie Vaich of Mast Way announced two upcoming PTO events: Friday night is a girls night out event and all are welcome to enjoy night of games and fun. Next Thursday is a PTO meeting at 6:30 p.m. They would love to see some new faces! They are celebrating Chinese New Year in the Library at Mast Way.

**B. Board:** Maria Barth is so excited about Durham trying to become a bee city. This is great because it has a more environmental program.

Denise Day commended the 8<sup>th</sup> grade renaissance team that did a great job at the guitar and writing concert. The students did an outstanding job. It was very creative.

Kenny Rotner noted that the floors in the high school look great and wants to acknowledge the staff responsible for doing an incredible job maintaining the floors. They are spotless and look great.

Tom Newkirk reviewed who was presenting the Warrant Articles at the Deliberative Session:

Warrant Article 3: Tom Newkirk  
Warrant Article 4: Denise Day

Warrant Article 5:	Maria Barth
Warrant Article 6:	Sarah Farwell
Warrant Article 7:	Al Howland
Citizen's Petition 8	They will decide how to move forward

Sarah Farwell thanked all elementary staff for a great job on the progress reports. They are definitely appreciated.

## **VI. DISTRICT REPORTS**

**A. Assistant Superintendent/Curriculum and Instruction Report:** Todd Allen thanked Sue Johnson for all her work behind the scenes helping with the elementary progress reports. They have one completed sabbatical form and will need a representative from the School Board for the committee. Kenny Rotner has volunteered to represent the Board.

**B. Superintendent's Report:** Superintendent Morse attended the Town of Lee meeting and previewed the Budget for them. It was a positive meeting. He also attended the high school concert and it was magnificent. The 8<sup>th</sup> grade concert was really cool. It was pure engagement and joy.

There is a budget power point in the Board's packet. Superintendent Morse asked the Board to review their warrant and ask him or Sue Caswell if they have any questions.

**C. Business Administrator:** Sue Caswell reported that the budget is trending on track.

**D. Student Senate Report:** Student Representative Troy LaPolice reported that they have just concluded mid-term and finals. As a Senate they are moving towards creating an earth day style event in the spring before vacation for the whole student body to become engaged.

**E. Middle School Competencies:** Aaron Ward, Diane Pelletier, Jason Demers, Alida Carter, Andrea Lawrence, Lynn Ellsworth, and Jason Duff presented the Middle School Competencies to the Board:



### Key Terms

**Competency:** an overarching concept that encompasses multiple learning standards which are interconnected. These are developed by each grade level for each discipline.

**Standard:** A non-negotiable measurable learning objective that gives instruction. Three content specific standards have been developed either at the state or national level.

**Habits of Learning:** A set of work habits and behaviors on which lifelong success is built reported separately.

### **Traditional vs Competency Based Grading:**

#### **Traditional Grading:**

One grade sums up achievement in a subject and often includes effort and behavior. Formative and summative assessments, classwork, homework and extra credit are averaged together to determine a final grade.

**Misconception at times:** Students are either high achievers or low achievers. Students are sometimes moved to the next topic without mastery.

Content subject matter is the focus of instruction and assessments.

Quality of student work is assessed by teachers using their own individual criteria.

#### **Competency Based:**

A grade sums up achievement on a competency. There are several grades per subject per competency. Effort and behavior are reported separately. Final grades are strictly a transparent reflection of a student's current learning of what they know and are able to do.

Overarching skills and concepts are the focus of instruction and assessments.

Quality of student work is assessed by teachers using publicly known criteria derived from content standards. The focus is also on teacher collaboration.

#### **Competency Based Learning Benefits:**

All students clearly show their understanding of concepts/skills.



Clearly defined competencies and student progress for students, parents, and teachers.

Students are learning more with CBL.

Focus is on reflection of concepts learned instead of points earned.

Students take ownership of their learning.

Common rubrics are used on every math summative assessment.

They detailed a rubric sampling. Designing rubrics without points but with qualitative analysis. This allows conversations for goals for learning. This allows to more personalized learning. They also presented to the Board what reporting will look like.

This team has done many surveys with the staff at the Middle School to make certain they were included. It is an exciting process that has brought the school together.

A big aspect of making this work is make RTI Time to provide enrichment or competency recovery for students. This needs to be part of the schedule. The schedule needs to be streamlined a little to make this happen. Jay Richard also discussed WIND (What I Need) Time which might also be students working on standards for the upcoming year. It meets all students' needs. They need to keep in mind how to meet the needs of students while organizing them in a meaningful way.

Sarah Farwell feels that communication with parents is going to be very key. Once the RTI begins it will potentially be time intensive. This communication will help them to understand all the work they are doing. Feedback will be very important from both students and parents.

Al Howland asked how it will be implemented in the fall of 2017. We keep adding more things into the schedule and need to see how we can make the day more effective.

Tom Newkirk noted the energy to write that much narrative for each student. The longer narratives would be for students that either don't meet or exceeds meets.

Superintendent Morse detailed that the goal is to have two additional presentations to the School Board. They will be ready to make a recommendation to the Board at that point to prepare for the fall.

Tom Newkirk asked about grading at the fifth grade level. Currently K-5 is using standards based reporting.

Jay Richard appreciates all the work and leadership that his staff is accomplishing. Newmarket and Barrington have come in to see how they are evolving with the competency based system and they have had many other inquiries from other schools that are interested.

## **VII. DISCUSSION ITEMS**

Don Maynard, John Morin, and Emily Rogers from the PE Department at the high school talked about not reducing the PE credit for graduation from 1.5 to 1. They have a lot of thoughts on electives or mentor programs that could be tied to that half credit. Tom Newkirk thinks that one idea would be to create a series of electives for students to take. This is a community of kids that are very physically active and high participation in sports.

The teachers have a concern that students would be mixed by grade levels. Their facility is not in any current condition to offer a weight room or weight conditioning elective. Emily Rogers talked about the VLACs online PE option. They created an Oyster River online course and she would run it through google classroom style. This was an alternative for students who could not fit PE into their schedule. They were learning about both team and individual sports.

Superintendent Morse discussed that the program has not had any investment in a long time. Building a five year strategic program for the Department is needed.

Denise Day feels that it make more sense to postpone and revisit this next year. The issue for the master schedule is pretty powerful and with the increase in student population we would not be able to contain the status quo and have PE for freshman and sophomore year. Their ideal situation would be to have the freshman for one year and then have them fit the remaining semester in over the next three years. If they have freshman all year long then Health is not an option until sophomore year.

Todd Allen discussed that the goal is to create a personal choice for their students. It is ideal to have their schedules cleared up by Junior and Senior year to allow them ELO experiences.

Al Howland understands by shifting to the ELO model there will be growing pains at the high school.

**Al Howland moved to approve Policy IKF graduation requirement for adoption, 2<sup>nd</sup> by Sarah Farwell.** Denise Day feels we need to look at facilities and make that a priority for next year. Sarah Farwell and Dan Klein does not think we should be putting this on the next board for taking on the strategic plan for the facilities. **The motion passed 7-0 with the Student Representative opposing.**

#### **VIII. ACTIONS**

**A. Superintendent Action Items:** None

**B: Board Action Items:**

**Motion to approve 2017-18 School Calendar:** Todd Allen reported that the Kindergarten teachers felt strongly to have Kindergarten students start on the second day. Sarah Farwell thinks that should be looked at and maybe have them start on the same day.

**Denise Day moved to approve the 2017-18 School Calendar as proposed, 2<sup>nd</sup> by Al Howland. Motion passed 7-0.**

**Motion to support letter on state funding to building schools:** Al Howland moved to authorize the Superintendent to send a letter to restart the building aid funding to the governor state senators, house and education committee, 2<sup>nd</sup> by Maria Barth. Motion passed 7-0.

**Kenny Rotner moved to authorize the Board to support House Bill 413, 2<sup>nd</sup> by Dan Klein. Motion passed 7-0.**

**Motion on Communication Committee Drafted Response for Board's position on Football:**

The Board had a discussion on their position on Warrant 8 – authorizing football at the high school. Kenny Rotner is against football in the high school

because of the health issues and he cannot support the Board's position without health included. Al Howland suggested having a physician explain the health piece that it is more than concussions. Tom Newkirk said the Board has never investigated the health piece. Denise Day suggested removing number 5 because it would question unfairness about field use. Sarah feels that number 5 is important because they would need to rent fields to accommodate all sports and the cost piece needs to be included. She struggles whether the medical is the decision of the Board. Maria would have a hard time supporting this without a medical piece included. One of the Boards' goals is mental health and wellness.

The health piece is crucial because it justifies why football isn't valid as a sport at the high school.

Eliminating 5 and move cost of fields to 3. Dan Klein said we did not do a deep dive into health issues and we focused on impact to current programs and resources.

Al Howland suggested including: The Board has concerns with the increasing number studies pointing out the health risks of football.

**Al Howland moved to include as number five: The Board has concerns with the increasing number studies pointing out the health risks of football. 2<sup>nd</sup> by Tom Newkirk. Motion passed 7-0.**

Board Position on Warrant 8 Authorizing Football at Oyster River High School:

The ORCSD School Board voted unanimously not to recommend support of this warrant.

The Board considered football at length in 2013 and chose not to support the program then. The issues today are the same as in 2013.

1. Title IX: Title IX was created to provide equity of opportunity between male and female athletes. Currently the Board is in compliance with the federal law. Since football is a predominantly male sport, creating a football team would place the District out of compliance. This means the District would have to eliminate some current boys' sports or add girls' sports. If sports are added, that would involve incurring costs not reflected in this warrant.

2. Policy: The warrant is not compliant with Board Policy JJIF which requires a sport to go through a formal adoption process. This process examines: cost, facilities, student interest, the feeder system, compliance with federal law, and other factors. The vetting is essential for the effective establishment of a sport.

3. Cost: The Board believes that the warrant understates the cost of a football program for the District. Athletic Director Corey Parker estimates the start-up costs would be \$62,000, a sum that would recur about every five years as equipment is replaced. This warrant raises no new revenue, and even assuming the fundraising and parent contributions are as indicated, significant funds will have to be diverted from other parts of the budget.

Furthermore, associated costs are not considered. A football program requires storage areas for equipment, uniforms, helmets, and padding. Current programs use all of the available storage in the school. Additional storage would have to be built or rented.

4. Stability: The warrant proposes a football program, to be supported almost entirely through fundraising and pay-for-play contributions. The Board questions how sustainable this model will be in the future. If fundraising falters, the district will have to come up with funds to maintain the program. Programs in comparable schools cover the considerable core costs of football, and we would anticipate the same would be necessary at ORHS.

5. Health: The Board has concerns with the increasing number of studies pointing out the health risks of football.

The Board appreciates that the advocates of a football program believe in the sport and want it as an option at ORCSD. However, for the reasons stated above, the Board does not believe this warrant should be approved.

This will be printed and read at the deliberative session.

**Denise Day moved to add an additional meeting at end of the Deliberative Session, 2<sup>nd</sup> by Dan Klein. Motion passed 7-0.**

**IX. SCHOOL BOARD COMMITTEE UPDATES:**

Maria Barth attended the NH School Board Association. There are going to be some changes in the staff. The first presentation was from Hooksett K-8 and they won a state award from the association for being innovative. They have consolidated their sports program which pairs regular students with special needs students for sportsmanship. They also had a presentation on planning and student empathy map which makes sure parents students and teachers feel about changes. Also attended a session on non-public meetings and the laws have changed. We can now go into non meeting to read legal advice by letter. Any vote in nonpublic session needs to be done by roll call vote. PDF archival format is now allowed. Our resolution about background checks passed. The resolution on guns did not pass.

**X. PUBLIC COMMENTS:** None

**XI. CLOSING ACTIONS:**

A. Future Meeting Dates:           2/6/17 Superintendent with Madbury Board  
  2/7/17 Annual Meeting Session I

**XII. NON-PUBLIC SESSION RSA 91-A:3 II (a) and (c)**

- Negotiate Superintendent Contract/Evaluation
- Student Matter

**Kenny Rotner moved to enter into nonpublic session at 10:05 p.m. to discuss a student matter, 2<sup>nd</sup> by Dan Klein. Upon roll call vote, the motion passed 7-0.**

Dr. Morse left the nonpublic session at 10:10 PM.

By general consensus the Board agreed to re-enter public session at 10:11 pm.

**Kenny Rotner moved to enter into nonpublic session at 10:13 p.m. to discuss the superintendent contract/evaluation, 2<sup>nd</sup> by Dan Klein. Upon roll call vote, the motion passed 7-0.**

By general consensus the Board agreed to re-enter public session at 10:30 pm.

**XIII. ADJOURNMENT:**

**Maria Barth made a motion to adjourn at 10:32 p.m. 2<sup>nd</sup> by Sarah Farwell. Motion Passed 7-0.**

Respectfully yours,

Laura Grasso Dobson  
Recording Secretary



Oyster River Cooperative School District

February 8, 2017

Oyster River High School

8:45 p.m.

**SCHOOL BOARD MEMBERS:** Tom Newkirk, Denise Day, Sarah Farwell, Dan Klein, Kenny Rotner, Maria Barth, Al Howland

**ADMINISTRATORS:** Superintendent Dr. James Morse

**I. CALL TO ORDER: (8:47 PM) by Tom Newkirk**

~~APPROVAL OF MANIFESTS:~~

~~II. APPROVAL OF AGENDA:~~

~~III. PUBLIC COMMENTS:~~

~~IV. APPROVAL OF MINUTES:~~

~~V. ANNOUNCEMENTS, COMMENDATIONS and COMMENTS:~~

~~A. District:~~

~~B. Board:~~

~~VI. DISTRICT REPORTS~~

~~A. Assistant Superintendent/Curriculum and Instruction Report:~~

~~B. Superintendent's Report:~~

~~C. Business Administrator:~~

~~D. Student Senate Report:~~

~~E. Middle School Competencies:~~

**VII. DISCUSSION ITEMS**

**VIII. ACTIONS**

A. Superintendent Action Items:

**B: Board Action Items:**

**Denise Day made a motion not to make a recommendation on Warrant Article #8, as amended in the Deliberative Session, seconded by Dan Klein. Motion passed 6 – 1 with Maria Barth voting against.**

~~IX. SCHOOL BOARD COMMITTEE UPDATES:~~

~~X. PUBLIC COMMENTS:~~

~~XI. CLOSING ACTIONS:~~

~~XII. NON-PUBLIC SESSION RSA 91-A:3-II~~

**XIII. ADJOURNMENT:**

**Maria Barth made a motion to adjourn at 9:07 p.m. 2<sup>nd</sup> by Dan Klein. Motion Passed 7-0.**

Respectfully Submitted

Dr. James C. Morse, Sr.



**2017 – 18 BUS SCHEDULE DRAFT -- UPDATED 01/31/17**

**2 RUNS AM/1 K-12 RUN PM**

Current 2016-17 Academic Day		2017-18 Draft Academic Day		2017 - 18 Last Bus Arrival	2017-18 First Bus Arrival	Duty
SCHOOL	TIME	SCHOOL	TIME			
Middle & High	7:35 – 2:30	Middle & High	8:20 – 3:05 (10 minutes shorter)	8:10	8:00	15 minutes
Mast Way	8:55 – 3:05		8:55 – 3:05	8:50	8:40	15 minutes
Moharimet	8:55 – 3:05					

\*Need to form a committee to review

**NOTES**

Morning Runs still 5-12, K-4:

HS/MS delivery in morning will look like afternoon pickup. Some buses will drop first at middle school, some buses will drop first at high school

Afternoon:

- 1 buses will be exclusively assigned to Mast Way
- 3 buses will be exclusively assigned to Moharimet
- 13 buses will be K-12 runs (½ Mast Way – ½ Moharimet)
- 4 exclusive to MS/HS

High School and middle school will have a shortened day by 10 minutes

Current paraprofessional schedules will need to start 10 minutes earlier to help with duties

Driver time still 2 hours in morning/2 hours in afternoon

Breakfast participation likely will improve

Need to ~~adjust~~ PEP time

Hayes Road/Chestnut Farm back to Moharimet

Vocational Run – under discussion

PEP Run – ~~under discussion~~

PEP PROGRAM			
Current 2016-17		Proposed 2017-18	
Age 3 Time	Age 4 Time	Age 3 Time	Age 4 Time
8:00- 10:30 2.5 hours	11:00 – 2:00 3 hours	9:15 – 11:45 2.5 hours	12:45 – 3:45 3 hours
<b>Staff Hours: 8:45 AM – 4:15 PM</b>			

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BAA
Date of Adoption: June 15, 1988 Code Revision: 11/18/09 – Previously BK Code/Title Revision: 5/2/12 – Previously BED Review First Read School Board: September 5, 2012 Second Read/Adoption School Board: September 19, 2012	Page 1 of 1 Category: Recommended

## EVALUATION OF THE BOARD

At the conclusion of each year, the board shall reflect on the degree to which its goals and objectives have been accomplished. The board shall address those areas as outlined in state laws and ORCSD established Board goals.

Appendix BAA-R – Researching for form to use

To the Board:

By policy BAA we are required to perform an annual self-evaluation. The policy states:

At the conclusion of each year, the board shall reflect on the degree to which its goals and objectives have been accomplished. The board shall address those areas as outlined in state laws and ORCSD established Board goals.

There are various evaluation tools available, but I thought we should keep it simple. So, I would like each of you to consider the following questions:

1. How effective was the process of formulating Board goals?
  
  
  
  
  
  
  
  
  
  
2. How effective has the Board been in accomplishing its goals?
  
  
  
  
  
  
  
  
  
  
3. Have Board meetings been run in an efficient and civil way, with all viewpoints welcomed?
  
  
  
  
  
  
  
  
  
  
4. Has the Board been effective in crafting a budget that balances educational needs and fiscal responsibility?
  
  
  
  
  
  
  
  
  
  
5. Comment on any other aspect of Board work.

We will have an open discussion on these questions.



**ORHS ATHLETICS**  
**55 Coe Drive**  
**Durham, NH 03824**  
**603-868-2375 x1105**  
**603-868-1355 Fax**

**OYSTER RIVER HIGH SCHOOL ATHLETICS DEPARTMENT**

**To:** Dr. Jim Morse, Superintendent  
**From:** Corey Parker  
**Date:** 2/22/17  
**Re:** 2016 HS Coach Volunteer Nominations

**Message:**

Please accept the following names for nomination to coach or volunteer their selected sports this upcoming winter season.

**High School Volunteer Positions:**

<b>Name</b>	<b>Team</b>
Noah Franz	Martial Arts Club
Natalie Bilynsky	Indoor Track & Field
Alex Johnson	Indoor Track & Field
Darnell Saravong	Boys Basketball

**Paid Positions:**

<b>Name</b>	<b>Team</b>	<b>Stipend</b>	<b>Years</b>	<b>Longevity</b>	<b>Total</b>
Terrill Covey	Boys Reserve Basketball	\$3,307	0	0	\$3,307
Erin Mullenix	JV Girls Basketball	\$2,569	0	0	\$2,569

Yours in Sport,  
Corey Parker  
Director of Athletics  
Oyster River Cooperative School District

Oyster River Cooperative School District

**COACHING NOMINATION FORM**

Name of Candidate: Terrill Covey	School: Oyster River High School
Position: Boys Reserve Basketball Coach	<input type="checkbox"/> PAID <input type="checkbox"/> UNPAID

Athletic Director Narrative:

Please accept this nomination for Terrill Covey as the boy's reserve basketball coach for 2016-17. Terrill brings high school coaching experience and great enthusiasm for the fundamentals of the game of basketball. As a full time, teacher, he will be able to connect with the student-athletes and be more than just a basketball coach. Mr. Covey will also be able to assist our JV and Varsity programs through assistance at practice and game preparation and scouting.

Attachments: \_\_\_\_\_

Reference Check

Application

  
\_\_\_\_\_  
Signature of Athletic Director

2/15/17  
Date

Oyster River Cooperative School District

**COACHING NOMINATION FORM**

Name of Candidate: Erin Mullenix	School: Oyster River High School
Position: JV Girls Basketball Coach	<input type="checkbox"/> PAID <input checked="" type="checkbox"/> UNPAID

Athletic Director Narrative:  
Please accept this nomination for Erin Mullenix as Girls JV Basketball Coach. Erin played high level AAU Basketball and has experience coaching youth and AAU summer leagues. Her youthful energy will mix well with Coach Casimiro and will strengthen the enthusiasm in playing basketball. Her appreciation of fundamental skills will bolster all girls overall abilities.

Attachments:       Reference Check       Application

  
\_\_\_\_\_  
Signature of Athletic Director

2/15/17  
Date

Policies for  
 First/Second Read/Adoption/Deletion  
**SB Meeting of  
 February 22, 2017**

Title	Code
<b>Policies for First Read</b>	
School District Social Media Websites/Platforms & Guidelines	KD & R
<b>Policies for Second Read/Adoption</b>	
<b>Policies for Deletion</b>	

As a reference the February 8, 2017 policy minutes are attached to this packet.



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### **SCHOOL DISTRICT SOCIAL MEDIA WEBSITES/PLATFORMS**

The Oyster River Cooperative School Board recognizes the value of technology, such as social media websites and platforms, in promoting community involvement and collaboration. The purpose of any official District social media website or platform shall be to further the district's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members.

As such, the Superintendent is authorized to establish social media websites and platforms in furtherance of the District's values, goals, and mission. Such sites and platforms will be considered official District social media sites and platforms. Social media is a term used to describe a set of electronic tools through which users create online communities to share information, ideas, and other content. Social media websites and platforms that have not been authorized by the Superintendent or designee but that contain content related to the District or comments on District operations, such as a site created by a parent-teacher organization, booster club, or other school-connected organization or a student's or employee's personal site, are not considered official District social media platforms.

The Superintendent or designees will establish administrative regulations, guidelines, and/or protocols for official District social media websites and platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Official District social media websites and platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. These sites and platforms do not create, and are not intended to create, public forums or limited public forums, or otherwise guarantee an individual's right to free speech.

Official social media sites and platforms also provide the School Board a medium to publicize its official position on issues related to the schools such as school building projects, proposed school budgets and public policies affecting the schools. Official social media sites and platforms are outlets for the official message of the Oyster River School District and are not a forum for dissemination of other views. The content of such social media websites and platforms shall remain in the exclusive control of the Oyster River School District, its School Board and designated agents.

Official District social media platforms shall contain content that is appropriate for all audiences. Official District social media websites and platforms may not contain content that is obscene, libelous, or that incites students to undertake and/or creates a danger that students will undertake unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.

Staff or students who post prohibited content shall be subject to discipline in accordance with District policies and administrative regulations.

The Superintendent or designees shall ensure that official District social media platforms are regularly monitored. Staff members responsible for monitoring content may remove posts based on viewpoint-neutral considerations, such as lack of relation to the site's purpose or violation of the district's policy, regulation, or content guidelines.

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The Superintendent or designees will ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official District social media platforms.

The District will not require, compel or request that any student provide his/her personal or private social media account information with relation to any District social media website.

Students, parents, staff and members of the public are hereby given notice that the District reserves the right to and will monitor all District social media websites. As such, there is no expectation of privacy for information posted on, sent to or received by the District's social media websites.

The Superintendent or designees shall ensure that copyright laws are not violated in the use of material on official District social media platforms.

**Cross Reference:**

- GBEF -School District Internet Access for Staff
- GBEB – Staff Conduct with Students
- JICK – Bullying and Cyberbullying
- GBAA - Sexual Harassment – Employee/Staff
- EHB – School Record Retention
- AC - Non-Discrimination/Equal Opportunity
- EGAD – Copyright Compliance
- KD-R – School District Social Media Websites/Platforms - Procedure

**Legal Reference:**

- RSA 189:70 – Educational Institution Policies on Social Media



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## SCHOOL DISTRICT SOCIAL MEDIA WEBSITES/PLATFORMS – GUIDELINES

### GENERAL GUIDELINES:

The Oyster River Cooperative School District will **have cause to** monitor its official social media sites and platforms and the content thereon, and may remove posts based on viewpoint-neutral considerations, such as lack of relation to the site's purpose or violation of the district's policy, regulation, or content guidelines. **It is understood that the monitoring of building based social media sites and platforms are the responsibility of the building principal and/or designee for policy compliance.** Oyster River Cooperative School District believes that electronic communication/social media/texting is not a replacement for meaningful dialogue between students to students or student to staff. When practical, the district encourages face to face communications. Without limiting the foregoing, the District reserves the right to remove postings that:

- Are abusive, defamatory, or obscene;
- Are fraudulent, deceptive or misleading;
- Target, disparage, or discriminate on the basis of ethnicity, race, religion, sexual preference, age, sex, or disability;
- Contain spam, advertising, solicitations or include links to other sites;
- Contain confidential information;
- Are in violation of any intellectual property right of another;
- Are in violation of any law or regulation;
- Violate any School District policy; or
- Are otherwise offensive, graphically or in tone.
- Contain complaints about District staff **or students.**

The main page of every official District social media website or platform should indicate it is the "Official page of the Oyster River School District." ~~/"Official page of the [insert school name]."~~ and all subdivisions.

Written parental release(s) is/are required before posting of student photographs in/on official District social media sites and platforms. Posting of photographs or videos of students in violation of any law or regulation is not permitted. Obscene images and videos will not be posted. Release ~~by verified email address with phone or other oral confirmation is acceptable.~~

- ~~To the extent possible, the content posted on official District social media sites and platforms are preserved and archived using policies and procedures that are consistent with the District's records retention and disposal policies.~~

**The content posted on official District social media sites and platforms does not constitute adopted policies or procedures of ORCSD and do not constitute "official" school records.**

Endorsements of any product, cause, political party or political candidate are forbidden.

- ~~Consider including site-specific guidelines. Need to review for technical accuracy~~
  - ~~For example, for Twitter you might include: The District will only follow other Twitter feeds and/or send direct messages to other Twitter accounts with objectives that are consistent with the educational mission of the District. AND/OR The District's Twitter feed will be used for broadcasting purposes only. The District will not respond to a tweet via a "reply."~~



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- ~~For Facebook you might include: The District's Facebook page should be set up as a "fan" "page" where fans may be permitted to post comments. The page administrator(s) is (are) authorized to block/remove fans and postings from the District's Facebook page where the posts and comments do not support the educational mission of the District. AND/OR All content on the District's Facebook page must relate to education, curriculum, instruction, school-authorized activities and athletics, school or District news or general information relating to work, activities and accomplishments of the District and its staff, as representatives of the District.]~~

The privacy settings of the District's Facebook page **social media websites** are managed by the page administrator(s). All posting of comments on the District's Facebook page **social media websites** are at the discretion of the page administrator(s). The page administrator(s) reserve the right to remove or not post any comments at any time, for any reason. These sites will be reviewed by building administrators on a regular basis.

**Due to the frequent changes with technology, all social media page settings will be reviewed with the Oyster River Cooperative School District technology department.**

The District should only associate with groups on social media websites and platforms if such groups have objectives that are consistent with the educational mission of the District.

Official District social media sites and platforms are a means to connect to the public. Accordingly, the District will not use such sites and platforms to send direct private messages to individuals.

~~**[Note: Consider whether you need to revise this or eliminate it if staff will be able to send messages directly to students via certain social media platforms used for class purposes.]**~~

Official District social media websites and platforms do not create, and are not intended to create, public forums or limited public forums, or otherwise guarantee an individual's right to free speech.

Official District social media sites must comply with all applicable state and federal confidentiality laws and regulations.

At no time shall personal information about students (such as home address, telephone number, e-mail address, birth date, social security number, etc.) or any other information that is confidential under state or federal law appear on official District social media sites or platforms. Such sites and platforms will not include any information that indicates the physical location of students at any given time, other than attendance at a particular school or participation in school activities.

At no time shall personal information about employees appear on official District social media pages or platforms (including home addresses, home telephone numbers, home email addresses, birth dates, social security numbers, etc.).

Appropriate permission must be obtained before any copyrighted or trademarked material is used on official District social media sites or platforms. No copyrighted material may be reproduced, transmitted or displayed on official District social media sites or platforms without obtaining permission from the copyright owner.

An appropriate copyright notice will appear with all copyrighted material published on official District social media sites and platforms.

Students retain the copyright in materials they create.

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Except for the above exceptions, all official District social media sites and platforms and content on those sites and platforms are the property of and owned by the Oyster River School District.

- Official District social media sites and platforms may not include links to any personal websites of students or employees.
- Official District social media sites and platforms may include links only to websites that have a demonstrated educational or other informational value to students, employees and/or the community, as deemed appropriate by the Superintendent or his/her designee.
- To the extent an official District social media site or platform contains links to third-party websites, the site or platform must include a disclaimer informing users that links are provided as a convenience, and that Oyster River does not endorse these sites or have any responsibility for the content of these sites.
- The District reserves the right to, and will, monitor all official District social media websites and platforms. As such, there is no expectation of privacy for information posted on, sent to or received by the District's social media websites.
- Use of official District social media sites and platforms must comply with law, Board policy, and regulation.

#### **DESIGN AND ACCESSIBILITY:**

- The Superintendent or his/her designee shall develop standards for the design and appearance of official District social media sites and platforms. These standards will include appropriate measures to make such sites and platforms accessible to persons with disabilities. School unit information available on the sites and platforms will also be made available to the public in alternative ways upon request.

#### **GUIDELINES FOR STAFF WISHING TO ESTABLISH DISTRICT-RELATED SOCIAL MEDIA SITES OR PLATFORMS:**

- Staff setting up social media sites or platforms to communicate with students, parents and/or the community for District- or school-related purposes must inform the Superintendent ~~and/or his/her designee~~ **building principal**, who must review and decide whether or not to approve such sites/platforms. If a site or platform is approved, appropriate means for the District or District-designated administrator to access, review and administer the site must be established (including access to and maintenance of the admin username and login information for the site or platform).
- All staff communicating through social media for District or school-related purposes represent the School District when doing so. All communication with colleagues, students, parents and/or community for District purposes should be professional and age-appropriate, modeling the standards and integrity of a District professional. The same professional expectations apply to using social media as they do in other areas of professional activity within the District.

- \_\_\_\_\_
- \_\_\_\_\_



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- Staff shall adhere to applicable privacy and confidentiality laws (including but not limited to FERPA) and policies when using official District social media sites and platforms. Staff shall carefully review the privacy settings on any social media and networking sites they use as District professionals and exercise care and good judgment when posting content and information. Staff are responsible for the content of any communication they post or send when communicating as employees of the District.
- Staff requesting to set up and use social media sites or platforms for District and education-related purposes may be tasked with being responsible for the content and upkeep of such site(s) or platform(s), including dismantling the site/platform when no longer in use.

**Cross Reference:**

KD - School District Social Media Websites/Platforms

Policy Committee Meeting Minutes

Wednesday, February 8, 2017@ 3:30 PM

Attendees: Maria Barth, Kenny Rotner, Denise Day, James Morse, Josh Olstad, Wendy DiFruscio

Visitors: 0

Called to order at 3:30 by Maria Barth.

Jim began by explaining that Josh Olstad in conjunction with the attorney and sample policies as a guide, has revised the policies and procedures surrounding technology, student computer and internet use, and social media that are ready for the policy committee to review.

Policy JICJ & R – Technology Devices/School Rules – It was decided that the title would be changed and the word “personal” will be added. All other previous changes are fine and this policy will be held for a first read so that it may be sent as a group with Policy JICL & R.

Policy JICL & R – Student Computer and Internet Use – This policy was reviewed and a minor change in the use of one word will be changed to be grammatical correct. The procedure (JICL-R) was re-reviewed and changes were made through out the document and section G2 will be rewritten for clarity. Policy on bullying will also be added as a cross-reference. This policy and procedure will be placed on hold to make the necessary changes.

Policy KD – School District Social Media Websites – Josh explained the changes that are being implemented for this policy and procedure. Additional discussion ensued and questions were answered. Changes were made to the procedure and both the policy and procedure will be sent to the School Board at their next meeting for a first read. Josh left the meeting at 3:50 PM.

Policy IJOA & R – Field Trips & Excursions – This policy and procedure was requested by a School Board Member to be sent back to the policy committee for review. Sample policies and procedures were also given to the committee for reference. A lengthy discussion occurred and this policy and procedure will be placed on hold for additional review.

Meeting ended at 4:30 PM – Next meeting March 8, 2017.

Respectfully submitted,  
Wendy L. DiFruscio